



Service Learning: Benefits of Another Learning Pedagogy

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Abstract

The Service Learning is an articulated, consistent and coordinated teaching-learning methodology. It resorts to unique assumptions, integrates the learning of technical and scientific knowledge with the personal, social and community development. This methodology permits the student to realise interdisciplinary work and produce plasticity on his/her creativity whilst producing cognitive, personal, social, emotional and transcendental knowledge. This process allows for the development of interpersonal, intrapersonal relations, communication, it fosters joint work and networking, leadership, cooperation and negotiation, personal effectiveness, self-knowledge, self-esteem and self-motivation. It also sensitises students to address humanitarian issues and for the everyday life of the community and social responsibility. This study reflects on the importance of teaching-learning methodology based on Service Learning and it discusses the relevance of its inclusion in the academic curriculum. It uses qualitative methods of data collection and analysis, favouring group interviews with content analysis.

Keywords: Service-Learning, University, Methodology, Student's holistic development, Alternative learning pedagogy