



Determinants of Career Choice Among Secondary Schools Students: Evidence From Selected Secondary Schools in Tanzania

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Abstract

The purpose of the study was to investigate the psychosocial determinants of career choice among secondary school students in Iringa Municipality. The study identified the career services available at Secondary schools, also determined psychological and social factors determining career choices in the selected secondary schools in Iringa Municipality. The study employed mixed approach. This study adopted case study design and Questionnaires were used as the survey instrument. Then probability sampling was used to select a representative sample. A sample size of 100 students was taken and interview guide for 30 who were teachers and head of schools. The data were collected by using structured questionnaires and interview guide. Descriptive statistics used to analyze data collected from the respondents and SPSS version 20 and excel Microsoft application were used to process data. Findings of the study revealed that respondents denied that their schools to have career visits and career counselors. Also majority of respondents disagreed with the statement that *"The school has career instructional materials"*. Furthermore the study found majority of respondents admitted to choose subjects of their interests and their personality were the reasons why they do belong to certain streams, lastly respondents 89% admitted they are so cautiously with the future life in terms of career, 84% agreed they are so confident on their potentials and talents they hold. Furthermore the study found there is positive strong relationship between psychological factors and career choice but social factors was found to weak relationship.

Keywords: Career choice, Psychosocial