

Emotional Intelligence in Professionals and Students in Chile

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Abstract

To achieve success in the labour market is necessary not only to have high intelligence quotient but also to develop emotional abilities. Recently, the term “emotional intelligence” has been created to indicate the abilities that help control the emotions and put them at the service of work performance. The scope of this investigation was an exploratory study type that included the evaluation of the emotional intelligence (EI) in targeted (not probabilistic) and significative (probabilistic) samples of civil engineering students of Universidad de La Serena and SAG and INDAP staff, The instrument of self-report was applied through an online questionnaire, with the purpose of respecting the privacy of the participants and avoid any type of influence in their answer. An important aspect of this investigation is to determine if there are any differences in the levels of emotional intelligence among people that are already working in their areas and people that are still studying at university, there are differences between the intelligence and emotional measures among people that work and the students, who had the lowest scores. this study provides evidence about the internal consistence of WLEIS, confirming the original model proposed by Wong and Law.

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